**Distribution of the curriculum for the First grade of primary the first term (2018-2019) M**

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| **Learning**  **unit** | **Specific competences** | **Topic Lesson** | **number of classes** | **weeks** |
| **The first** | **(1-1 )Recognizing and identifying features of ourselves and their function .** | **Lesson : What are the parts of our body ?** | **1** | **first** |
| **Lesson : What are our senses?** | **1** |
| **Lesson : What are the human characteristics?** | **1** | **Second** |
| **(1-4) Indicating and demonstrating safe healthy and socially acceptable ways of behaving.** | **Lesson : How do we take care of our sense organs?** | **1** |
| **Lesson : What are socially acceptable ways of behavior ,eating and drinking ?** | **1** | **Third** |
| **(2-4) Demonstrating how our five senses allow us to function as a living organism.** | **Lesson : What do I see and hear ?** | **1** |
| **Lesson : what do I smell and taste? +**  **Lesson : what do things feel like ?** | **1** | **Fourth** |
| **The Second** | **(2-1) Distinguishing foodstuff by examination and determining their suitability for eating.** | **Lesson : what can I eat ?** | **1** |
| **(2-5) Demonstrating how we as living organisms show growth** | **Lesson : I grow up** | **1** | **Fifth** |
| **Lesson : stages of growth** | **1** |
| **The Third** | **(1-3) Determining and describing the conditions for the formation of the three states of matter** | **Lesson : what are the three stages of matter ?** | **1** | **Sixth** |
| **Lesson (A) : water and ice** | **1** |
| **Lesson (B) : water and ice** | **1** | **Seventh** |
| **Lesson : water, ice and water vapor** | **1** |
| **(2-6) Formulating safe practices in handling water in its different states of matter and water look-alike (clear solutions)** | **Lesson : what are the safe ways to use water?** | **1** | **Eighth** |
| **Lesson : what are the safe ways to use water vapor?** | **1** |
| **The Fourth** | **(1-5) Expressing characteristics about ourselves by using knowledge and skills obtained through studies in other subject.** | **Lesson : (A) + (B) : what are our characteristics ?** | **1** | **Ninth** |
| **Lesson : what are the states of matter ?** | **1** |
| **Lesson : how do you choose the appropriate food?** | **1** | **Tenth** |
| **The Fifth** | **(2-3) describes the similarities and differences in the leaves of plants.** | **Lesson (1): first science investigation project** | **1** |
| **Lesson (2): first science investigation project** | **1** | **eleventh** |
| **Lesson (3): first science investigation project** | **1** |
| **Lesson (4): first science investigation project** | **1** | **Twelfth** |
| **Lesson (5): first science investigation project** | **1** |
| **The total number of Lesson for the first semester** | | | **24** |  |

**Distribution of the curriculum for the First grade of primary the Second term (2018-2019) M**

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| **Learning**  **unit** | **Specific competences** | **Topic Lesson** | **number of classes** | **weeks** |
| **The first** | **(1-2 ) identify sources of sound, light and heat in the home/school and their usefulness.** | **Lesson : sources of sound around us.** | **1** | **First** |
| **Lesson : sources of light around us.** | **1** |
| **Lesson : sources of heat around us.** | **1** | **Second** |
| **(2-7) Formulating safe practices in using sound, light and heat sources.** | **Lesson : safe practices while using sources of sound at home and school.** | **1** |
| **Lesson : safe practices while using light at home and school.** | **1** | **Third** |
| **Lesson : safe practices while using sources of heat at home and school.** | **1** |
| **The Second** | **(2-8) Expressing science in the home/school by using knowledge and skills obtained through studies in other subjects..** | **Lesson : enjoy and learn with science.** | **1** | **Fourth** |
| **The Third** | **(3-1 ) Recognizing safe practices and indicators in using technology in the homes/school.** | **Lesson (A):I get light from electricity .** | **1** |
| **Lesson (B): I get light from electricity .** | **1** | **Fifth** |
| **Lesson : using electronic devices .** | **1** |
| **Lesson : using technology (traffic lights ) to cross the road safety + lesson : setting safely rules.** | **1** | **Sixth** |
| **(3-2 ) Demonstrating the manner in which we use simple technology in the home/school.** | **Lesson : what does the magnet attract?** | **1** |
| **Lesson : I make compass.** | **1** | **Seventh** |
| **Lesson : electricity from the battery.** | **1** |
| **Lesson : how do I benefit from the battery?** | **1** | **Eighth** |
| **Lesson : my simple machines.** | **1** |
| **(3-3) Identifying and indicating the use of familiar technology in the home/school.** | **Lesson : safety while using the magnet + Lesson : safety while using batteries and simple tools .** | **1** | **Ninth** |
| **The Fourth** | **(3-4 ) Expressing use of technology by using knowledge and skills obtained through studies in other subjects..** | **Lesson (A) : enjoy and learn with science.** | **1** |
| **Lesson (B) : enjoy and learn with science.** | **1** | **Tenth** |
| **The Fifth** | **(2-2 ) Identifying the needs of living things by observation and describing the behavior of ants** | **Lesson (1): second science investigation project** | **1** |
| **Lesson (2): second science investigation project** | **1** | **eleventh** |
| **Lesson (3): second science investigation project** | **1** |
| **Lesson (4): second science investigation project** | **1** | **Twelfth** |
| **Lesson (5): second science investigation project** | **1** |
| **The total number of Lesson for the second semester** | | | **24** |  |